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**An Initial Assessment on Soft Skills Integration in Emergency
Remote Learning During COVID-19 Pandemic: A Learners
Perspective**

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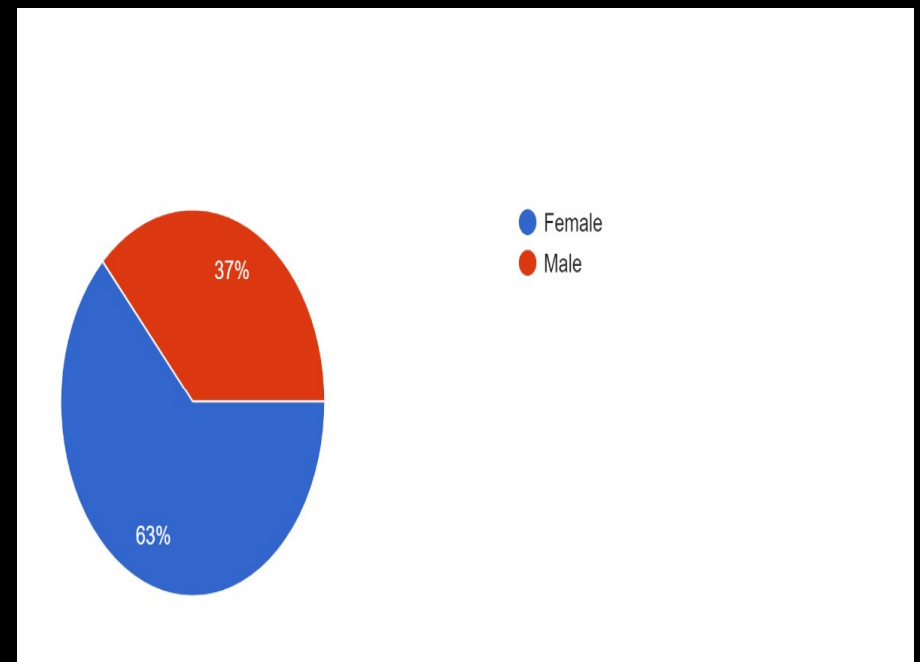
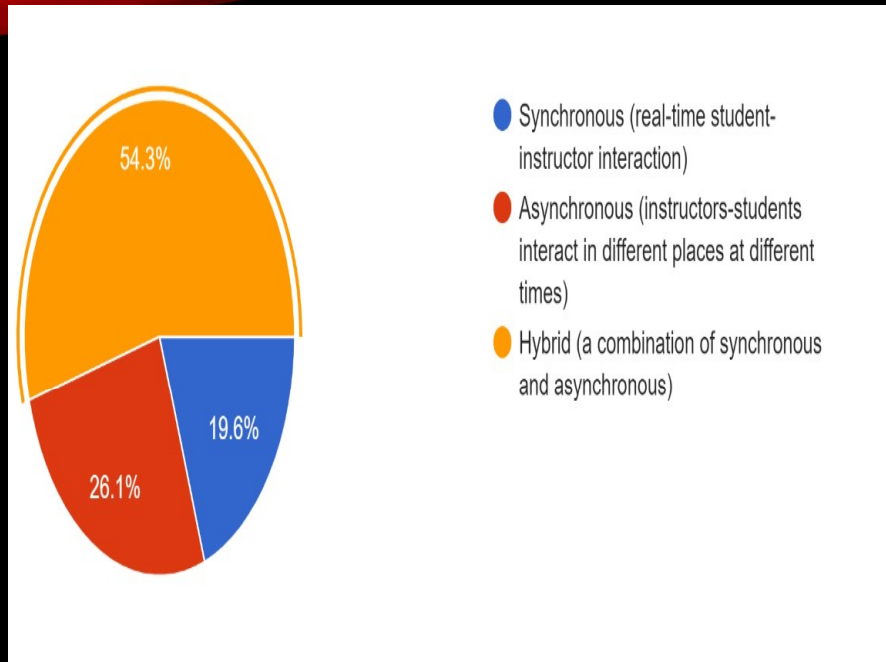
ABSTRACT.

Soft Skills of the faculty members are vital in developing the knowledge, understanding, values, and skills of the students. The integration of soft skills by the teachers in the subject plays an important role in how the students will acquire the skills needed in their academic life and beyond. Soft skills are one of the key factors for the students to be successful not just in their academics but also in their career, it is also highly sought by employers in recruiting fresh graduates. The main purpose of this study was to determine students' perceptions of the soft skills integration in emergency remote learning during the COVID-19 pandemic. A self-constructed questionnaire distributed through google forms was used for data collection, 43 BSBA first-year students from Southern Luzon State University participated in this study. It was found that the majority of BSBA first-year students perceived that soft skills were *moderately integrated* during emergency remote learning with a mean of 3.16 for personal skills, 3.02 for character-building skills, and 2.95 for organizational skills. Also, it was found out that there was no significant difference in perceptions of the students on soft skills integration in emergency remote learning when grouped according to gender and learning modalities. This paper suggests that further study should be conducted in a wider scope.

KEYWORDS.

Soft Skills, Integration, Emergency, Remote Learning, Learners

Results and Discussions



Learning Modalities of students. The data revealed that the majority of the BSBA first-year students use hybrid with 54.3% (n=25), followed by asynchronous with 26.1% (n=12), and last is synchronous with 19.6% (n=9).

Gender. The data revealed that the majority of the BSBA first-year students are female, with 63% (n=26), followed by males with 37% (n=17).

Descriptive Results of Personal Skills

No.	Personal Skills	M	SD	SR	VI
1	My teacher integrates communication skills into the lesson.	3.15	0.51	Agree	Moderately Integrated
2	My teacher integrates decision-making skills into the lesson.	3.04	0.46	Agree	Moderately Integrated
3	My teacher integrates problem-solving skills into the lesson.	3.13	0.58	Agree	Moderately Integrated
4	My teacher integrates honesty and integrity skills into the lesson.	3.30	0.59	Agree	Moderately Integrated
	Overall Mean	3.16	0.54	Agree	Moderately Integrated

Descriptive Results of Character-Building Skills

No.	Character-Building Skills	M	SD	SR	VI
1	My teacher integrates resiliency skills into the lesson.	3.06	0.53	Agree	Moderately Integrated
2	My teacher integrates career management skills into the lesson.	3.15	0.66	Agree	Moderately Integrated
3	My teacher integrates network relationship-building skills into the lesson.	2.91	0.58	Agree	Moderately Integrated
4	My teacher integrates innovation skills into the lesson.	2.97	0.61	Agree	Moderately Integrated
	OVERALL MEAN	3.02	.60	Agree	Moderately Integrated

Descriptive Results of Organizational Skills

No.	Organizational Skills	M	SD	SR	VI
1	My teacher integrates cross-cultural skills into the lesson.	2.95	0.51	Agree	Moderately Integrated
2	My teacher integrates diversity skills into the lesson.	3.02	0.61	Agree	Moderately Integrated
3	My teacher integrates coaching and mentoring skills in the lesson.	2.89	0.64	Agree	Moderately Integrated
	OVERALL MEAN	2.95	0.59	Agree	Moderately Integrated

CONCLUSION

The academic performance of students is not just a result of intellectual ability but also by help of non-academic aspects such as soft-skills. Students academic success may be influenced by how the students participates in all aspects of learning. The soft-skills as one of the major components of student success that should be given emphasize by their professors/teachers, that even when all Higher Educational Institutions implement emergency remote learning because COVID-19 pandemic the soft-skills integration among lesson should not be taken for granted. However, based on the initial assessment conducted in BSBA first year student, the results showed that somehow the soft-skills are being integrated to the lesson. The personal skills, character-building skills, and organizational skills are moderately integrated in the lesson.

THANK YOU FOR YOUR ATTENTION!