The 7th International Conference on Social Sciences
Organized by Faculty of Social Science and Law Manado State University

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The Role of The Teacher in Increasing Students' Interest in Study of Social Sciences at The State Middle High School 2 Tondano

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ABSTRACT

The purpose of this study is to learn about the teacher's attempts to increase student learning interest in social studies courses at The State Middle High School 2 Tondano. The approach employed is qualitative, with the major data gathering tools being observation, documentation, and interviews. Purposive sampling was used to choose the research sample, and the social studies instructor was chosen as the study informant. The data analysis method employed is qualitative analysis with three stages: data reduction, data presentation, and verification or conclusion. The findings of this study: (1) IPS topic instructors at The State Middle High School 2 Tondano have focused on preparations to boost students' enthusiasm in learning Social Studies, such as creating lesson plans, developing acceptable learning objectives, creating learning resources, and defining relevant learning models. (2) The State Middle High School 2 Tondano teachers have made positive efforts to develop students' interest in learning social studies by doing things like: creating a good learning atmosphere, providing motivation, developing student creativity, providing opportunities to submit creative ideas, providing guidance, providing a good learning environment, and rewarding students. Everything is done to pique students' interest in social studies education.

Keywords: Skills, Leading Discussions, Small Groups, Elementary Students

1. INTRODUCTION

Interest is a feeling of happiness or pleasure in something that he thinks is interesting to learn [1]. According to the Big Indonesian Dictionary, "interest" refers to a "tendency" or "high and big feeling of heart" towards something; desire, passion In addition, interest shows a strong inclination, passion, or desire for something. Interest is defined as having (placing) interest, inclination of the heart for, and wanting (to be), also interpreted as a high inclination of the heart towards something, desire, or desire [2]. The loyalty of the soul to receive something from outside is what is meant with flowers [3].

Teachers [4] must carry out expressive learning by taking a creative approach to encourage student independence, monitor and assess student balance and assess attitudes to increase student learning interest [5]. Because teachers have more opportunities to stimulate student enthusiasm than parents so teachers must make various creations and innovation to increase students' interest in learning [6].

The role of the teacher in schools [7] is as a teaching designer, teaching implementer, and teaching assessor. Therefore, in conveying subject matter, the teacher must have a strategy [8] so that students can learn effectively, efficiently, easily understand the lesson being delivered, and hit the target. Using the right strategy will make it easier for students to capture and understand the material presented [9].

The teacher's role [10] is very large in the teaching and learning process in schools not only delivering lessons, the teacher is also tasked with being a student
learning motivator, to arouse student motivators so they can study more diligently. There are still many teachers [11] who are reluctant to use media in the learning process, both simple media and sophisticated media [12].

According to Djoko [13], strong interest will lead to persistent, serious efforts and not easily give up in facing challenges. If a student has a desire to learn, he will quickly understand and remember it [14]. The learning process really requires an interest in learning within students. Students who have an interest in learning will be able to follow all learning activities well. Conversely, if students do not have an interest in learning, it will be difficult for students to follow learning which results in a decrease in student achievement [15].

Many students who do not have an interest in learning [16] tend to be less active in participating in learning activities, students who are not serious in learning or just playing, students often ask permission to leave class or quickly feel bored because the learning process is not fun so it does not build students' interest in learning. This is a common condition that often occurs in the learning process at school [17].

This motivates researchers to research students who are less active in learning, students who are not serious or only play during learning, and also students who get bored quickly because the learning process is not fun. Based on the background of the problem above, the researcher put forward a qualitative research focus, namely “The teacher's role in increasing student learning interest in subjects at The State Middle High School 2 Tondano” with the following research sub-focus: (1) Preparation by the teacher to increase student learning interest (2 ) Efforts of teachers in increasing student learning interest

The teacher is a teacher of a science. According to Imran [18], a teacher is a position or profession that requires special expertise in its main tasks such as educating, teaching, guiding, directing, training, assessing, and evaluating students in early childhood education through formal, basic, and secondary education [19]. In the world of education, the teacher is a very important and primary individual because the teacher is the person who is responsible for the physical and spiritual development of students [20].

Ryan A. Hidayat [21], explains that, interest is a tendency towards something to do because of liking for it. Interest means a high tendency and enthusiasm or a great desire for something. Interest affects the quality of achievement of student learning outcomes in learning [22]. Interest is a preference for and a sense of connection with the developments experienced by each individual anywhere, anytime and by anyone. Learning is an interactive process of the results of the activities of educators and students in a particular learning environment [23].

Learning is a basic process of the development of knowledge and the human person; through learning humans can make changes and produce achievements that are useful for human life [24]. Learning is an effort made by individuals to change their behavior as a whole as a result of interactions they do with other people in their environment. Based on the point of view mentioned above, it can be concluded that any and all mental and psychic activities are a person involved in changing behavior, different between after learning and before learning [25].

According to Andriani and Rasto [26] explain that in carrying out various learning activities, it is very important for students to have an interest in learning, because with an interest in learning, one can carry out their activities. Interest in learning can be interpreted as an attitude of obedience in following the learning process. So interest in learning related to one's pleasure in learning [27].

Learning is an activity or certain procedures that are carried out with the aim of increasing productivity, increasing skills, increasing behavioral attitudes, and strengthening personality [28]. The learning process is one of several ways to increase productivity. The use of the description above is learning is one of the methods used by individuals for the purpose of changing behavior through interaction with the environment [29].

According to Sudaryono [30], that to find out how much interest in student learning can be measured through: liking, interest, attention and involvement. Enjoyment can be seen from the enthusiasm of students in participating in lessons. Interest can be measured from a person's response to something. Teachers can trigger student interest [31] in several ways, including: comparing the needs that students have to want to learn without being forced to establish relationships between learning materials provided with actual student challenges and experiences to facilitate student acceptance of the material, by creating an environment that is conducive to learning, creativity and learning that provide opportunities for students to achieve positive learning outcomes, by utilizing a variety of teaching methods given the diverse learning styles of students [32].

Observation results as a preliminary study obtained several problems that exist in the social studies learning process at The State Middle High School 2 Tondano, including; students pay less attention to learning activities, are less enthusiastic about participating in learning activities, these conditions have an influence on learning outcomes.

2. RESEARCH METHOD
This research took place at The State Middle High School 2 Tondano. This research lasted for approximately 3 months, from April to June 2022. The approach used is a qualitative approach which has natural characteristics (natural setting) as a direct data source.

Because this qualitative approach [33] reveals all the facts that occur in the school field, the researcher uses a qualitative approach. The type of research used is descriptive research, namely a research conducted to study the situation and circumstances of a phenomenon intensively.

In this type of research, interviews and documentation were carried out in order to collect valid data so that it would be known how to increase students’ interest in learning. In this research activity, the theoretical basis is applied in a qualitative approach, namely the phenomenological approach, in this case the researcher tries to understand events in certain situations [34].

Data obtained directly through interviews with informants or other direct sources are referred to as primary data sources. Primary sources are data sources that provide data directly to researchers or data collectors. The primary data sources in this study were school residents, namely social studies teachers and school principals at The State Middle High School 2 Tondano.

Due to the many obstacles faced by informants, researchers in the field used unstructured interview techniques. To avoid inconvenience to informants, this unstructured interview method was chosen. Data Analysis Method Researchers in this study used qualitative data analysis, which was based on the ideas put forward by Miles and Huberman [35].

3. RESULTS AND DISCUSSION

3.1. Preparations made by the teacher to increase student learning interest

Based on the research data, it will then be analyzed using qualitative data analysis techniques, following the concept of the analytical approach given by Miles and Huberman [36] which includes 3 stages namely data reduction, data display and data withdrawal. conclusion.

How the preparations made by the teacher to increase student interest in learning can be seen in the teacher’s answers as follows:

<table>
<thead>
<tr>
<th>No</th>
<th>Informant Comments</th>
<th>Informant Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Interview 1</td>
<td>1. Prepare a lesson plan, 2. Prepare learning models and methods, 3. Determine the criteria for learning success.</td>
</tr>
</tbody>
</table>


Interview 2

Important things that we do as teachers, in an effort to increase students’ interest in social studies learning include: preparing lesson plans and learning materials that are expected to be able to stimulate students in learning.

Interview 2

As teachers we realize that one of the problems that many students have is related to their learning interest in learning, therefore we as teachers certainly determine steps in an effort to support students to increase their learning interest by setting learning


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Interview 1

Related to efforts to increase students' interest in learning, as teachers there are things that we do as a preparatory step including preparing systematic learning designs, preparing subject matter, determining good learning steps and determining learning models that are appropriate to the material and conditions of students which exists.

Interview 2

We as teachers are very concerned about a number of things related to efforts to increase students' interest in learning, therefore we prepare the material well to determine the steps that are in accordance with the learning model that we will apply.

Table 1. Research interview results about how the preparations made by the teacher to increase student interest in learning

<table>
<thead>
<tr>
<th>No</th>
<th>Informant Comments</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Interview 1</td>
</tr>
</tbody>
</table>

There have been efforts that we have made so far as social studies teachers to increase students' interest in learning, including: we try to create a conducive learning atmosphere, provide motivation in learning and always provide opportunities for students to submit their opinions of course good opinions related to social studies learning.

Interview 2

What we have done as an effort to increase student interest in learning is to give students rewards when

- Prepare a lesson plan,
- Prepare learning materials,
- Prepare learning models and methods,
- Prepare learning steps

3.2. The teacher's efforts to increase student learning interest in social studies learning

How are the efforts made by social studies teachers in their efforts to increase interest in learning in social studies learning seen in the answers from informants in the following data:

<table>
<thead>
<tr>
<th>No</th>
<th>Informant Comments</th>
<th>Informant Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Interview 1</td>
<td>1. Create a conducive learning atmosphere,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Provide achievement motivation,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Provide opportunities to submit creative ideas,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. Give awards,</td>
</tr>
</tbody>
</table>
they do something good in learning, to provide continued motivation about learning so that in this way it is hoped that students will be more interested in learning.

<table>
<thead>
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<tbody>
<tr>
<td>2</td>
<td>The efforts we have made to increase students’ interest in learning such as providing a good learning environment, providing guidance so that students’ potential develops in the learning process.</td>
</tr>
<tr>
<td>3</td>
<td>Some of the important things that our teachers have done for students so that their learning interest in learning increases, among others, continuing to provide motivation to learn, when students show meaningful learning activities are rewarded.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Table 1. Research interview results about the teacher’s efforts to increase student learning interest in social studies learning.</th>
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<tbody>
<tr>
<td>If examining what is in the chart above, as display data, the researcher may provide a description that the social studies subject teacher at The State Middle High School 2 Tondano has made positive efforts to develop a student’s interest in learning in social studies learning. This is something that can be seen as an effort that will be made by a teacher in the form of: the teacher creates an atmosphere of good learning conditions, always provides motivation to build, develops ideas and creativity of a student, always gives opportunities to students for their creative ideas, always provides guidance, providing a learning environment that is both comfortable and rewarding students in the classroom. Everything that is done is to increase an interest in and learn from students in social studies learning.</td>
</tr>
</tbody>
</table>

The results of this study have something to do with how a view that will explain where in how to increase a student’s interest and learning, efforts are needed by the teacher in developing interest in learning from students in the class, in this case Abin Syamsudin [40] the efforts that must be made by the teacher are as follows: (a) as much as possible to avoid negative suggestions and questions that can weaken or dim learning activities; (b) as much as possible to be able to create a good and constructive situation between individuals and groups/classes or self-competition; (c) provide self competition by providing information on achievements that have been achieved from time to time, from field of study to other fields of study; (d) provide an opportunity for each individual/group to distribute their aspirations rationally; (e) Give awards to students who excel; (f) Show the benefits of the lesson concerned to students. This can increase student learning interest.

Slameto [41] emphasized that several teacher efforts are needed to increase student interest: (1) Develop and direct students’ basic potential. 2. Provide facilities and infrastructure to encourage interest. (3) Giving children the opportunity to express themselves creatively. (4) Giving children gifts, praise, attention, and other forms of appreciation. (5) Giving direction and motivation to students. Some efforts are made to generate interest, namely: (a) Generating one’s own needs such as spiritual, physical, social needs, and so on. This sense of need will lead to more circumstances, dissatisfaction.
that requires satisfaction. (b) The experiences that one wants to instill should be based on the experiences one has already had. (c) Provide opportunities to participate to achieve the desired results. (d) Using visual aids and learning models (Wida, 2018). The results of the study show that it turns out that social studies teachers who are at school will carry out a good effort as increasing an interest in learning by students towards ongoing learning.

The results of the first sub-focus research provide an indication that a social studies teacher at The State Middle High School 2 Tondano has paid attention to a good preparation in how to increase an interest in and learn from students in learning. As for the things that a teacher will do to prepare to carry out student learning interest efforts, namely: preparing lesson plans, formulating learning objectives properly, preparing learning materials, determining appropriate learning models, preparing learning steps and determining criteria study success.

With the answers as presented above, this provides an indication that the social studies teacher at The State Middle High School 2 Tondano pays attention to preparations in order to increase students' interest in learning social studies.

The results of the research on the second sub focus explain that the subject teachers of The State Middle High School 2 Tondano have made a positive effort to develop students' interest in learning in a subject, especially social studies. This can also be seen as some of the efforts that a teacher will make, namely: how can a teacher create a good learning atmosphere, the teacher provides a positive motivation, develops creativity in students, always provides opportunities to develop ideas that creativity of students in the implementation of learning, provide good guidance, always provide a fun learning environment and give awards to students in the classroom. Everything is done in order to increase an interest in student learning in the classroom.

4. CONCLUSION

Based on the description in the previous chapter, the researcher can conclude a number of things as follows: The results of the study provide an indication that social studies teachers at The State Middle High School 2 Tondano have paid attention to preparation as an important matter in an effort to increase students' interest in learning social studies. In addition, a teacher has done several things to prepare efforts to increase student interest in learning, including: preparing learning materials, determining appropriate learning models, and preparing learning steps in addition to preparing lesson plans and formulating good learning objectives. And find out what makes learning work. Teacher students at The State Middle High School 2 Tondano have made positive efforts to generate interest in learning social studies. This can be seen from several efforts made by the teacher, including: fostering a positive learning environment, motivating students, encouraging student creativity, allowing students to submit original ideas, offering direction, and rewarding students are all goals. All of this is done to make IPS more attractive to students.

ACKNOWLEDGMENTS

I'd want to thank my family for their encouragement to me and the team while we worked on this article. Furthermore, many thanks to the writers, lecturer, and students that worked tirelessly to conduct research and complete this article.

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